**WEEK 2 - PERIOD 5**

***Date of preparing :***

**UNIT 1: WHAT’S YOUR ADDRESS?**

**LESSON 2 : (PART 4,5,6)**

**I. Objcetives:**

- - At the end of the lesson Ss will be able to ask and answer questions about what a village/town/city is like

- Skill: listening, writing

**II. Language focus:**

Sentences partterns: *What’s the ……..like ? It’s …….*

Vocabulary: *busy,quiet,crowded,pretty,island ,think*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

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| ***Class*** | ***Date of teaching*** | ***Absent Ss*** |
| 5A |  |  |
| 5B |  |  |

**IV. Procedures:**

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| ***Teacher's activitives*** | ***Ss's activitives*** |
| **1. Warm up and Review (5’)**  - T asks Ss to read the 2 dialogues on page 8  - T monitors and pride the winer.  **2.New lesson:**  **A.Listen and circle a or b (10’)**  ***\* presentation***  \*Set the scence: Ask Ss to open their book on page 9 and look at picture a, b.  - T helps Ss to identify the people in each picture.  - Tells Ss that they are going listen and number the correct answer.  - T plays the CD 3 times for Ss to listen.  - T plays the CD again for Ss check their answer.  - T moniter and correct the answer  Answer key:  1.a 2. B 3 b 4 a  **B. Write about you (10’)**  - T asks Ss to open their book on page 9 and identify the people in the picture.  - T give Ss 2 minutes to fill the gaps  - T calls 2 Ss to write on the board  - T monitor and correct their answer.  - T ask Ss to copy down on their notebook.  - Ask Ss to give their answer.  Answer key:  **C.Le’s play (5’)**  ***\* Activity: Spot the difference***  - T devides Ss in to 2 teams (Blue – White)  - T explains how to play this ***game***.  - T lets 2 teams play together.  - T monitor and praise the winner.  **D. Homework**  Greeting each other | Identify the people in each picture.  Listen and number the correct answer.    Open their book on page 10  and identify the person in the picture.    Complete the blank  individually.    Play game |

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**WEEK 2 - Period 6**

***Date of preparing:***

**UNIT 1:WHAT’S YOUR ADDRESS ?**

**LESSON 3 : (PART 1,2,3)**

**I. Objcetives:**

- At the end of the lesson Ss will be able to pronunce two syllable words with the stress on the first syllable

- Skill: listening, speaking .

**II. Language focus:**

- Pronounce the stress of the words : ***city,village,mountains and tower***

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

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| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**IV. Procedures:**

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| ***Teacher's activitives*** | ***Ss's activitives*** |
| **1. Warm up and Review (5’)**  ***\* Activity 1:*** Ask some sts to read the paragraph about themselves  - T monitors and pride the winer.  **2.New lesson:**  **A.Listen and repeat.(10’)**  ***1. Pre-teach***  - T asks Ss to open their book on page 10 . Stick the large- sized sheet of paperwith the two diallogues on the board. Draw Ss’attention to the stress of the word ***city,village,mountains and tower*** *.*  - T asks Ss to listen and pronounce these stress correctly.  - T correct their mistakes  ***2. Practice***  ***\* Activity: Board Race***  - T devides Ss in to 2 teams (Blue – White)  - T explains how to play this game.  - T lets 2 teams play together.  - T monitors and praise the winner.  **B.Listen and circle a or b : (10’)**  ***1. Set the sence***  - T tells Ss that they are going to do a dictation.  - T calls Ss to do on the board  - T monitors and correct their mistake.  - T plays the recording through for Ss to listen.  - T play the recording again for Ss to do the task.  - T plays the recording one more for Ss to check their answer.  - T asks Ss to exchange their answer with their parner.  \*Answer key:  *1. b 2. A 3.a*  - T announce the answer to the class.  **D. Let’s chant (7’)**  ***\*Set the sence.***  - T asks Ss to look at picture the “where do you live ) chant on page 10 and tell them that they are going to read the chant and check the comprehension.  - T plays the CD 2 times for Ss to read in choral and individual*.*  *-* T devides Ss in to group and asks Ss to face to face and practice chanting and doing the action and clap in to the rhythm of the chant.  *-* T monitors and correct their mistake .  **E. Homelink *(3’)***  - Read a chant at home | Identify the character in the picture  Open their book on page 10.    Look at the board  Listen and pronounce these stress correctly.  Listen and repeat .  Play game    Open their book on page 10 and  identify the part of the day in  each picture    Guess    Listen the recording.  Listen again.    Exchange their answer with  their parner.  Look at picture 1,2, 3 and 4  on page 10.  Identify the people in each  picture. |

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**WEEK 2 - PERIOD 7**

***Date of preparing***:

**UNIT 1: WHAT’S YOUR ADDRESS ?**

**LESSON 3 : (PART 4,5,6)**

**I. Objcetives:**

- - At the end of the lesson Ss will be able to pronunce two syllable words with the stress on the first syllable

- Skill: listening, speaking .

**II. Language focus:**

- Pronounce the stress of the words : ***city,village,mountains and tower***

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

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| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**IV. Procedures:**

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| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up and Review (5’)**  - T asks Ss to read aloud the chant on page 10.  **B.New lesson:**  **4.Read and tick Yes or No (8’)**  *Pre-teach.*  - T asks Ss to open their book on page 11 asks them that they are going to read all the sentences on the left and tick the box  - Asks Ss to go through the dialogue outline and discuss how to complete it.  - Get one or more Ss to read their answer to the class.  - T monitors and correct their mistake.  **Practice**  ***\* Activity: Board Race***  - T devides Ss in to 2 teams (Blue – White)  - T explains how to play this game.  - T lets 2 teams play together.  - T monitors and praise the winner.  **5. Write about your friend (10’)**  *Set the sence*  - Asks Ss to open their book on page 11 to read and write the first draft of their answer in their note book s  - T gives Ss 2 minutes to do the task.  - T corrects and let Ss to copy down on their notebook.  **6. Project (9’)**  - T asks Ss to draw and writes its address  - Lets Ss to do in group and talk about them  **7.Colour the stars (3’)**  -Ask ss to read the statements and check their comprehension.  -Give two time for ss to colour the stars  -Ask some ss to read the statement  **D. Homework**  -T asks Ss to draw with colouring at home | Open their book on page 11      Discuss and complete by answer the questions  Read out    Play game  Open their book on  page 11 .  Do the task    Listen |

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**WEEK 2 – PERIOD 8**

Date of preparing :

**UNIT 2: I ALWAYS GET UP EARLY . HOW ABOUT YOU ?**

**LESSON 1 : (PART 1 ,2,3)**

**I. Objcetives:**

- At the end of the lesson Ss will be able to ask and answer the questions about where someone’s daily routine

- Skill: listening, speaking .

**II. Language focus:**

Sentences parttems: *what do you do … ?*

*I always/usually /ofen /sometimes…..*

Vocabulary: *always ,usually,often, sometimes,never*, *brush my teeth,do morning exercise,cook dinner*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

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| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**IV. Procedures:**

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| ***Teacher's activitives*** | ***Ss's activitives*** |
| **1. Warm up and Review (5’)**  - T asks Ss to read the 2 dialogues on page 10 in order to check their pronunciation of the stress of the words  - T monitors and pride the winer.  **2.New lesson:**  **A.Look, listen and repeat (10’)**  ***Set the sence***  - Asks Ss to open their book on page 12 and tell them that they are going to listen and repeat the dialogues about Quan  - T teach the word and explains the meaning.  - Asks Ss to listen the dialogue.  - T play the recording again, pausing after each line for people to repeat  ***2. Practice***  - T asks ss read invidiualy  - T monitors and praise the winner.  **B. Point and say: (17’)**  ***a. Vocabulary*** :  *always :luôn luôn*  *usually: thường*  *often: thỉnh thoảng*  *sometimes: đôi khi*  *never: không bao giờ*  *brush my teeth: đánh răng*  *do morning exercise: tập thể dục buổi sáng*  *cook dinner : nấu ăn tối*  *\*Check vocb****: slap the board***  - ***Set the sence***  - T asks Ss to look at picture a,b, c and d on page 12 and tell them that they are going to practice answer the question what do you do ? in 4 situations.  - T asks to identify the people in each picture.  - T do the picture a as a model:  *-* T asks Ss to work in pairs to pratise ask and answer the question  *-* T calls some pairs to practice ask and answer.  **C. Homelink*:( 3’)*** | Open their book on page 10  and listen and repeat the  dialogues about Quan    Learn vocab        Practise the dialogue.      Read and coppy  Look at picture a,b, c and d  on page 10.  Identify the people in each  picture.  Practise in pairs  Practice ask and answer |

**VI. Comment:**

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