**WEEK 22 - PERIOD 83**

 **Date of preparing :**

**UNIT 13: WHERE’S MY BOOK?**

**LESSON 1: (1,2,3)**

**I. Objcetives:**

- At the end of the lesson Ss can use of the words and phrases related to the topic location

- Skill: listening, speaking .

**II. Language focus:**

*Sentence pattems: Where’s the……?*

 *It’s there/ here …*

**III/ Resources::**

- Student’s book, recording, fresh cards, posters, puppets.

**IV/ Organization:**

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| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**V/ Procedures:**

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| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up and Review (5’)**\*Activities: ***Bingo***- T using the cvocab that they learnt in unit 12.- Asks Ss to read aloud twice time.**B. New lesson:** **1.Look, listen and repeat: (10’)*****Presentation***\* present the fisr part of the dialogue- T uses 2 puppets to introduce the first dialogue.*Puppet A: Where is my book ,mum?I can’t see it in my room.**Puppet B: It’s here, dear. On the chair.* - T-S role play- T uses 2 puppets to introduce the second dialogue.*Puppet A: Is the pen there too, mum?**Puppet B: No, it’s not on the chair. It’s there on the table.*- T-S role play- T asks Ss open their book on page 18? What are their name?? What are content of the picture?- T opens the cassette- T opens the cassette again.- T asks Ss to find out the structure- T models.- T write down on the board.*b. Model sentences*:

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| --- |
|  *Where’s the……?* *It’s there/ here …* |

**Note:**T explains different meaning of: *It’s =It is****2. Practice******\* Activity :*** Step away Lines- T asks Ss to step into 2 lines and practice the dialogue. *Puppet A: There is a garden over there. Come and see it.**Puppet B: It’s verey nice.*- T monitors.**2.Point and say (15’)**1. Set the sence: T asks to look at their book on page 12 .?how many roomsl in this picture.? What are their name.- T asks Ss look at the picture and ask Ss to practice ask and answer using.*There’s a……?* *Oh, It’s …*-Do the same with name Linda and Quan.- T-S role play- T-S, S-T, S-S, open pairs.**3. Let’s talk (10’)**- Ask Ss to identify the character and practice more with their friend using:*Where’s the……?**It’s there/ here …* - Ask Ss to work in groups of 2 to interact. - T monitor and correct the pronunciation.***C. Production*** ***\* Activity:*** **Beanbag cicle**- T asks Ss to make a cicle- T explains how to play this game- T lets Ss do together- T monitors.**V.Homework** - T asks whole class to practice ask and answer using: *Where’s the……?* *It’s there/ here …*at home. | Play game and read aloudRepeat chorally- individuallyRepeat chorally- individuallyT-S, S-T, S-S, open pairs Mother , PeterT – S role playWork in groupsSixPractisePractice ask and answerPlay game |

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**WEEK 22 - Period 84**

**Date of preparing :**

**UNIT 13: WHERE’S MY BOOK?**

**LESSON 1 : (4,5,6)**

**I. Objcetives:**

- At the end of the lesson Ss can use of the words and phrases related to the topic location

- Skill: listening, speaking .

**II. Language focus:**

*Sentence pattems: Where’s the……?*

 *It’s there/ here …*

**III/ Resources::**

- Student’s book, recording, fresh cards, posters, puppets.

**IV. Organization:**

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| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Students** |
| **3A** |  |  |
| **3B** |  |  |

**IV/ Procedure**

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| 1.**Warm up. (5’)**- Call 2 Ss to the board and practice ask and answer using:*Where’s the……?**It’s there/ here …*- Comment 2. **New lesson**- Lead in the new lesson: Unit 13- Lesson 1(4.5.6)**4. Listen and tick (10)**- Show the picture and ask Ss to look - introduces the sentences “you are going to listen and tick the correct boxes”.- Ask Ss to predict to tick for number 1,2,3.- T plays the CD three times for Ss to listen- Monitor the activity and offer help when necessary- Have Ss trade the answers in pairs for correction- Call on some Ss to report their answers. Others listen and comment**5.Read and complete. (10’)**Open the books page 18.- Tell how to look at the pictures and tell them that they are going toread and fill the gaps.Give a sentence and do example- check Ss’s understanding.- ask Ss to look at pictures in silently and write the words individually.- call Ss to say the answers and check the answers.- call some pairs to read aloud and correctpronunciation.- check understandthe content of the sentences.Guess what they say?\* Writing game. Look at the pictures and write the sentences. Which group is the fastest, it is a winner..**\* 6. Let’s sing: (10’)**Ss look at the picture on page 18 and tell them that they are going to sing the song “ *The poster and the ball*”- Get Ss to sit face to face to practice singing and do the actions.- Have whole class sing the song and do the actions**3. Consodilation**- In this lesson, Ss have reviewed about use of the words and phrases related to the topic Location.- Develop reading and writing skills**4. Home link**- Have Ss to further practice at home and be ready next lesson: Unit 13: Lesson 2 | work in individually.* Listen
* Listen and write the title.
* Look at the chart
* Discuss
* Complete
* Answer : Listen and tick.
* work in groups.

***1\_; 2 \_; 3\_**** Correct
* Listen

 - work invidually* 1. This is *my bedroom. It’s here.*

- work individually.* Listen and correct
* Read aloud

 Say the task- work in groups.  Look and comment |

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**WEEK 22 -PERIOD 85**

**Date of preparing:**

**UNIT 13: WHERE’S MY BOOK?**

**LESSON 2:(1,2,3)**

**I. Objcetives:**

- At the end of the lesson Ss can ask and answer about location.

- Skill: listening, speaking .

**II. Language focus:**

*Sentence pattems: Where are the…?They’re….*

**III/ Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV/ Organization**

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| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**V/ Procedures:**

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| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| ***A. Warm up and Review (5’)***- T asks Ss to greet and say their name and then sing the “*The poster and the ball* ” song.- T monitors and correct their mistake.**B.New lesson:****1.Look,Listen and repeat: (10’)** ***Pre-teach***- T asks Ss to open their book on page 20 . and ask them to identify the character in the picture- T plays the recording for Ss to listen and repeat. - Asks some Ss to say the dialogues , - T correct their mistakes***C. Practice*** ***\* Activity: Board Race***- T devides Ss in to 2 teams (Blue – White)- T explains how to play this game.- T lets 2 teams play together.- T monitor and praise the winner.**2. Point and say: (15’)** ***\*. Set the sence***Vocab:*Near:cạnh**Under:bên dưới**Behind:đằng sau**On:trên*- T asks Ss to open their book on page 8 and ask them to identify the name in each picture and tell them that they are going to practice saying :  *Where are the…?* *They’re….*- T devides the class into groups to do choral and individual.- T asks Ss to work in pairs and correct their mistake.**3. Let’s talk: (10’)**- T asks Ss to open their book on page 8 and ask them to identify the name in each picture and tell them that they are going to practice more with their friends and using their own house using: *Where are the…?* *They’re….*- Let’s Ss to work in pairs and T go around and help if necessary.***C.Further practice*** ***\* Activity:*** **Step away Lines**- T asks Ss to step into 2 lines and practice the dialogue.*S1: Where are the…?* S2: *They’re….*- T monitors and corect their mistakes. **V. Homework** | Sing a songOpen their book on page 20.  Listen and repeat Pairs workPlay game Open their book on page 4 and identify the name in each picture Work in pairs Practice with their friend  Work in pairs |

**WEEK 22 - Period 86**

**Date of preparing :**

**UNIT 13: WHERE’S MY BOOK?**

**LESSON 2 :(4,5,6)**

**I. Objcetives:**

- At the end of the lesson Ss can ask and answer about location.

- Skill: listening, speaking .

**II. Language focus:**

*Sentence pattems: Where are the…?They’re….*

**III/ Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV/ Organization**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**V/ Procedures:**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| ***A. Warm up and Review (5’)******\*Activities:***- T asks Ss to ask and answer question using : *Where are the…?* *They’re….*- T monitors and correct their mistake.**B.New lesson:****4.Listen and number: (8’)*****1. Pre-teach***-Asks Ss to open their book on page 21 and tell them that they are going to listen and number the correct pictures from 1 to 4.- T plays the CD 3 times foe Ss to listen and check their answer.- T asks Ss to exchange their answer with their parners to find out possible answers.- T monitors and correct their mistakes. - T asks some Ss to report their answers to the class.Answer key:a.2 b.4 c.1 d.3**5. Read and complete (10’)**- Asks Ss to look at the book on page 15 and tell them they are going to read and fill the gap with correct word.- Let’s them 2 minutes to do it.- T monitors and correct their mistake.***Key:****1.on the bed**2. under the bed**3.near the desk**4.on the desk**5.on the wall****C. Practice*** ***\* Activity:*** - T asks Ssto read aloud each in part 5.- T monitors and correct their answer***6. Write about your bedroom (10’)*** *\*Set the sence.*- Asks Ss to open their book on page 21 and tell them they are going to write about their house - T calls Ss to do on the board- T correct **D.Consolidation:** - In this lesson Ss have learnt : to write about their bedroom***E. Homelink***- Asks Ss to write part 6 on their notebook on page 15. | Ask and answer Open their book on page 21 Listen individuallySs to exchange their answer with their parners to find out possible answers.   Read and fill the gapRead aloudOpen their book on page 21 .Write individual |

**VI. Comments:**

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