**WEEK 22 - Period 83**

**Date of preparing :**

**UNIT 13: WHAT DO YOU DO IN YOUR FREE TIME?**

**LESSON 1: PART 1, 2**

**I. Objcetives:**

- At the end of the lesson Ss can ask and answer questions about what someone does in his/ her free time.

- Skill: listening, speaking .

**II. Language focus:**

*Sentence patterns: What do you do in your free time? I …*

*Vocabulary: programme, free time, karate, clean the house*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

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| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**IV. Procedures:**

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| --- | --- |
| ***Teacher’s activitives*** | ***Ss’s activitives*** |
| **A. Warm up and Review (5’)**  - T asks Ss to ask and answer question using:  *Why shouldn’t I…? Because you may…*  *-* T monitors and corect their mistakes.  **B. New lesson:**  **1. Look, listen and repeat: (8’)**  ***a. Pre-teach.***  \* Present the dialogue  - T uses 2 puppets to introduce the dialogue.  *Puppet A: Hi, Nam.*  *Puppet B:Hi, Tom. Come in.*  *Puppet A:What are you doing?*  *Puppet B:I’m watching the world of animals.*  *Puppet A:Do you like watching animals programmes?*  *Puppet B:Yes, I often watch them in my free time.*  *Puppet A: What about you?What do you do in your free time?*  *Puppet A:I ride my bike in the park.*  - T- S role play.  - T asks Ss open their book on page 18  ? What are their name?  ? What are content of the picture?  - T opens the cassette.  - T opens the cassette again.  - T asks Ss to find out the structure.  - T models.  - T write down on the board.  ***\* Activity:*** ***Step away Lines***  - T asks Ss to step into 2 lines and practice the dialogue.  - T monitors.  **2. Point and say (15’)**  *a.Vocabulary:*  *\*Check Vocab*  *Programme: chương trình*  *free time: thời gian rảnh dỗi*  *karate:võ Karate*  *clean the house: lau nhà*  b*. Model sentences*:   |  | | --- | | *A: What doyou do in your free time?*  *B: I surf the internet.* |   - Set the sence: T asks to look at their book on page 18.  ? How many people in this picture.  ? What their name.  - T asks Ss look at the picture a, b, c, d and ask Ss read the phrases two time.  - T model first:  *Picture a:*  *What doyou do in your free time?*  *I surf the internet.*  - Do the same with picture a.  - T-S role play  - T-S, S-T, S-S, open pairs.  **2. Production**  ***\* Activity:*** **Bean bag cicle**  - T asks Ss to make a cicle.  - T explains how to play this game.  - T lets Ss do together.  - T monitors.  **3. Let’s talk (10’)**  - Ask ss to practice further by asking and ansering questions about addreses  - Ask ss work in group of 2  - Give 2 minutes to practice  - Ask some ss to repeat interview to the class  **C.Consolidation (2’)**  - T asks whole class to read phrase word aloud.  **D. Homelink** | Ask and answer  Repeat chorally- individually  Repeat chorally- individually  T-S, S-T, S-S, open pairs  T – S role play.  Work in groups.    Practice  Play game  Read the phrase word aloud |

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**WEEK 22 - Period 84**

**Date of preparing:**

**UNIT 13: WHAT DO YOU DO IN YOUR FREE TIME?**

**LESSON 1: PART 3, 4, 5, 6**

**I. Objcetives:**

- At the end of the lesson Ss can ask and answer questions about what someone does in his/ her free time.

- Skill: listening, speaking .

**II. Language focus:**

*Sentence patterns: What do you do in your free time? I …*

*Vocabulary: programme, free time, karate, clean the house*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**IV. Procedures:**

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| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up and Review (5’)**  ***\* Activity 1:*** Conversersation lines.  *S1: What doyou do in your free time?*  *S2: I surf the internet.*  **B. New lesson:**  **4. Listen and tick: (12’)**  ***Set the scence:*** Ask Ss to open their book on page 19 and tells them that they are going to listen to the recording and tick .  - T plays the recording for Ss to listen.  - T plays the recording again for Ss to listen and complete the correct answer.  - T plays the recording again for Ss to check their answer.  - Asks Ss to exchange their answer with partners before reporting them to the class.  - T asks Ss to read out the answer .  *Answer key:*   |  |  |  | | --- | --- | --- | | *1.b* | *2.a* | *3.c* |   **5. Read and complete (13’)**  - Ask ss to look the words and complete  - Ask ss to work in group of two  - Ask some ss to read aloud  **6. Let’s play (5’)**  ***\* Activity: A matching game***  - T devides Ss in to 2 teams (Blue – Red)  - T explains how to play this game.  - T lets 2 teams play together.  - T monitor and praise the winner.  **D. Homework** | Ask and answer  Identify the people in each picture.  Listen  Listen and complete  Exchange their answer with partners .  Read out the answer  Work in group  Play game |

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**WEEK 22 – PERIOD 85**

**Date of preparing :**

**UNIT 13: WHAT DO YOU DO IN YOUR FREE TIME ?**

**LESSON 2: PART 1 , 2, 3**

**I. Objcetives:**

- At the end of the lesson Ss will be able to asking and answering question a family member does in his/ her free time.

- Skill: listening, speaking .

**II. Language focus:**

Sentences parttems: *What does your…..do in his/ her free time?*

*He/She….*

Vocabulary*:skating, camping.*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**IV. Procedures:**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up and Review (5’)**  - T asks Ss to ask and answer using:  *What doyou do in your free time?*  *I surf the internet.*  **B. New lesson:**  **1. Look, listen and repeat: (7’)**  - Asks Ss to open their book on page 8 and tell them that they are going to listen and repeat the dialogues between Mai and Nam .  - Asks Ss to listen the dialogue.  - T play the recording again, pausing after each line for people to repeat .  ***\*. Practice***  - T devided class into 2 groups  - T monitors and praise the winner.  **2. Point and say: (15’)**  *a. Vocabulary:*  *skating: trượt patanh*  *camping: cắm trại*  *\*Check Vocab*  b*. Model sentences*:   |  | | --- | | *What does your...do in his/ her free time? He/She….* |   - Set the sence: T asks to look at their book on page 20 .  ? How many people in this picture.  ? What their name.  - T asks Ss look at the picture a, b, c, d , e, f and ask Ss read the phrases two time.  - T model first:  *Picture a:*  *What does your father do in his free time?*  *He goes fishing.*  - Do the same with picture a.  - T-S role play  - T-S, S-T, S-S, open pairs.  **3. Let’s talk (8’)**  \*Set the scence: Ask Ss to open their book on page 20 and look at part 3.  - Tells Ss that they are going to ask answer the question about what your family member do in their free time.  - Asks Ss to work in pairs, one student ask and one answer. Repeat the step when necessary.  - T asks Ss to role play  - Asks some pairs to demostrate the task in front of the class.  **C. Homelink*:*** | Open their book on page 8  and listen and repeat the  dialogues between Trung  and Nam .    Learn vocab    Practise the dialogue.    Look at picture a,b, c, d, e and f on page 20.  Identify the people in each  picture.  Practise in pairs  Practice ask and answer  Repeat chorally-individually  Pairs work and repeat chorally  Ss to role play  Ss demostrate the task in front of the class. |

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**WEEK 22 - PERIOD 86**

**Date of preparing :**

**UNIT 13: WHAT DO YOU DO IN YOUR FREE TIME ?**

**LESSON 2: PART 4, 5, 6**

**I. Objcetives:**

- At the end of the lesson Ss will be able to asking and answering question a family member does in his/ her free time.

- Skill: listening, speaking .

**II. Language focus:**

Sentences parttems: *What does your…..do in his/ her free time?*

*He/She….*

Vocabulary*:skating, camping.*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**IV. Procedures:**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up and Review (5’)**  - T asks Ss to read the 2 dialogues on page 20  - T monitors and pride the winer.  **B. New lesson:**  **4. Listen and circle a, b or c (10’)**  ***\* presentation***  \*Set the scence: Ask Ss to open their book on page 21 and look at number 1, 2, 3, 4  - T helps Ss to identify the people in each picture.  - Tells Ss that they are going listen and compete the correct answer.  - T plays the CD 3 times for Ss to listen.  - T plays the CD again for Ss check their answer.  - T monitor and correct the answer  *Key: 1. C 2. A 3. B 4.C*  **5.Write about your family members… (10’)**  - T asks Ss to open their book on page 21 and identify the people in the picture.  - T give Ss 2 minutes to fill the gaps  - T calls 2 Ss to write on the board  - T monitor and correct their answer.  - T ask Ss to copy down on their notebook.  - Ask Ss to give their answer.  *Answer key: Free answer*  **6. Let’s sing (10’)**  - T shows the picture on the board  - T asks Ss the content of the picture  - T opens the song  - T opens the song again(2times)  - T devides Ss into 2 groups :  +Group 1: sing a song  +Group 2: clap the hands  ⭢Then exchange.  - T calls somes Ss sing the song .the others clap their hands.T asks SSs to sing again .  **D. Homework (2’)**  - T asks Ss to sing the*“ What do you do in your free time”* on p21 | Identify the people in each picture.  Listen and complete the correct answer.  Open their book on page 21  and identify the person in the picture.    Complete the blank  individually.      Sing the song |

**VI. Comment:**

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