**WEEK 11 - Period 41**

***Date of preparing:***

**UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

**Lesson 3: Part 4, 5, 6**

**I. Aims and objectives:**

- **I. Aims and objectives**

- At the end of the lesson Ss will be able to say question and answer with the correct sentences stress.

- Skill: listening, speaking .

**II. Language focus:**

The stress of the sentences

 **III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Students** |
| **5A** |  |  |
| **5B** |  |  |

**IV. Procedure:**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)**- Call 2 Ss to the board and practice the chant on page 44- Comment **B. New lesson****4.Read and complete (10’)**- Show the chart and ask Ss to look - Introduces the topic “you are going to read the sentences to get the information in order to complete with the respond ”.- Ask Ss to predict fill in the blank - 1st reading: Ss read the sentences individually and check their prediction.- 2nd reading: Ss do the task. - Monitor the activity and offer help when necessary.- Have Ss trade the answers in pairs for correction- Call on some Ss to report their answers. Others listen and comment.**5.Write about your school and lesson (8’)** *Set the sence*- Asks Ss to open their book on page 45 to read and fill the gaps .- T gives Ss 2 minutes to do the task.- T corrects and let Ss to copy down on their notebook.**6. Project: (8’)**Ss look at the card on page 45 in their book and identify it.- Say Ss how to do the task.- Ask them to write a letter to a pen friend to talk about your timetable - After finishing ask Ss show the writing and introduce the time table . The others listen and comment**7.Colour the stars (5’)**-Ask ss to read the statements and check their comprehension.-Give two time for ss to colour the stars -Ask some ss to read the statement**C.Consolidation (1’)**- Read the timetable**D. Homelink**  | * Listen and write the title
* Look at the chart
* Discuss
* Complete

-Look at the book on page 45- do the task   Say the task- make the card and introduce each otherLook and comment  |

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**WEEK 11 - Period 42**

***Date of preparing:***

**UNIT 7:HOW DO YOU LEARN ENGLISH ?**

**Lesson 1: Part 1, 2, 3**

**I. Aims and objective:**

 **-** By the end of this lesson, Students will be able to ask and answer the questions about how someone learn English

 - Develop speaking and listening skill.

**II. Language focus:**

**-**Vocabulary:practice ,short story ,emails ,write *.*

*-Structure:**How do you practice …….?*

 *I ………*

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Students** |
| **5A** |  |  |
| **5B** |  |  |

**IV. Procedure**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)****\* Slap the board** -Ask ss to work in two group - Comment **B. New lesson****1. Look, listen and repeat ((8’)**-Ask Ss to open their book on page 46 and describe 2 pictures ? *Who are they? – .* ? *What are they talking about?*-You are going to listen the dialogue between them.* Play the recording twice
* Ask Ss to repeat a few times
* Call on two pairs to play roles
* Ask Ss to practice in pairs
* Call some pair to perform

Have the whole class repeat all the phrases a few times to reinforce their pronunciation**2. Point and say (15’)**-Ask Sts to look at the pictures on page 46 and identify the characters ***\*Vocabulary*** practice : luyện tậpshort story : chuyện ngắn email : thu điện tửwrite : viết *.****\*Check vocabulary: what and where******\*Model sentences*** *How do you practice …….?* *I ………*Check : form, usage,meaning***\* Practice***Use the puppets/picture to introduce the characters-Explain the requirement of this part as well as the sentence patterns-Model: T-S, S-S-Practice in pairs+ run through all the pictures T - S , S - T , half – half, Open pairs - Close pairs-Check the pronunciation( stress, assimilation of sound and intonation),offer help when necessary.*Get feedback:* Call on some pairs to perform in front of the class.-Make checking understanding questions (in Vietnamese)**3.Let’s Talk (7’)**- T asks Ss to open their book on page 47 and tell them that they are going to practice more with their friends talk about how you learn English*How often do you have English ?I have E**Do you have English today ?**How do you practise ………….?*- Let’s Ss to work in pairs and T go around and help if necessary.\****Further practice:******\* Game: Music box.***Ss listen to music and give one by one a box. When music stops who has a box will introduce the partner nex to him/her Then the others greet**C.Consolidation (1’)**-Ask Ss to further practice at home**D. Homelink**  | - work in group * Listen and write title
* Describe
* Listen
* Listen
* Repeat
* Play role :
* Practice in pairs
* Perform

Listen and Repeat by seeing pictures- Play in groups- Listen and repeat-Listen and see.- Listen and repeat- practice-Work in pairs  |

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**WEEK 11 - Period 43**

Date of preparing:

**UNIT 7: HOW DO YOU LEARN ENGLISH ?**

 **Lesson 1: Part 4, 5, 6**

**I. Aims and objective:**

 **-** By the end of this lesson, Students will be able to ask and answer the questions about how someone learn English

- Develop speaking and listening skill.

**II. Language focus:**

**- II. Language focus:**

**-**Vocabulary: practice ,short story ,emails ,write *.*

*-Structure:**How do you practice …….?*

 *I ………*

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Students** |
| **5A** |  |  |
| **5B** |  |  |

**IV. Procedure:**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)**- Ask ss to ask and anwer with the question *How do you practice …….?* *I ………*- Comment **B. New lesson****4. Listen and tick (10’)**- Have Ss open the book *page 47*, and describe the pictures.- Set the scene: *you are going to listen to the recording,tick the information and tick the correct picture.*- 1st:Play the recording all the way through for Ss to listen while they are looking the pictures in their books- 2nd: play the recording for Ss to listen and tick the correct pictures.- Have Ss trade their answers in pairs for correction- 3rd: play the recording for Ss to check their answers.- Give feedback - Ask some questions to ensure Ss’ comprehension of the listening text.**5. Read and complete (10’)**- Have Ss look at the table on page 47- Ask Ss what they have to do in this task- Ask them to discuss and complete the sentences.- Call someone to write on the board- Check and correct mistakes.**3. Let's sing. (8’)**- Show the chart of the sing. **How do you learn English?**- Play the tape a few times- Ask Ss to read aloud each line in the song and clap their hands- Ask them to listen again and repeat- Have Ss practice the chant in pairs- Call each group, then pairs to perform- Correct and comment**4. Consodilation (2’)**- Review the lesson**IV.Home link:**-Ask Ss to recite the song and further practice at home | -Work in pairs -Look and describe-Listen the scene-Listen carefully-Tick-Discuss -Check the answers-Take note-Answer some question -Look -Answer : look , read and complete -Discuss and completeWrite 1...............2..............3................4..............-Correct-Look at the chart-Listen and repeat-Practice  |

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**WEEK 11 - Period 44**

***Date of preparing:***

 **UNIT 7: HOW DO YOU LEARN ENGLISH ?**

**Lesson 2: Part 1,2**,3

**I. Aims and objective:**

 **-** By the end of this lesson, Students will be able to ask and answer the questions about the importance of English

 - Develop speaking and listening skills.

**II. Language focus:**

**-Vocabulary:***why ,because ,foreign.*

*-****Structure:*** *Why do you learn English ?*

 *Because I want to …………….*

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Students** |
| **5A** |  |  |
| **5B** |  |  |

**IV. Procedure**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)**- Ss sing a song " how do you learn English " Comment **B. New lesson** **1. Look , listen and repeat (8’)**- Have Ss open the book *pa ge 48* and identify the characters in the pictures.- Set the scene: *you are going to hear 2 conversations between Akiko and Hoa****.***- Play the recording all the way through for Ss to listen while they are reading the dialogue.- Play the recording again for Ss to repeat each line of the dialogue a few times.- Ask the groups to repeat the dialogue and swap- Have Ss practice the dialogue in pairs.- Call on some pairs to perform, others comment.- Correct the mistakes.**2. Point and say. (15’)*****\* Vocabulary :***  *why : tại sao**because : bởi vì* *foreign: nước ngoài****\*Moldel sentences*** *Why do you learn English ?* *Because I want to …………….****-*** Have Ss look at the speech bubbles on page 48***-*** Ask them to identify the characters in pictures - Ask Ss to guess and say the lines in the bubblesModel: T-S, S-S- Practice in pairs+ run through all the pictures+ practiceT-S, S-T , half-half, Open pairs - Close pairs-Check the pronunciation( stress, assimilation of sound and intonation), offer help when necessary.Get feedback: Call on some pairs to perform in front of the class.- Make checking understanding questions (in Vietnamese)**3.Let's talk (7’)****-** Asks Ss to look at the questions on page 48 describe the situation.- Guide Ss to practice asking and answering about someone- Ask Ss to practice in small groups.- Call someone to perform at the front of the class- Comment **4. Consodilation (1’)**- In this lesson, Ss have learned how to ask and answer about the importance ò English.**5. Home link**- Have Ss to further practice at home. | - Work in pairs * Listen
* Listen and write the title
* Listen the scene
* Listen the tape
* Read each line
* Play role
* Practice in pairs
* Perform
* Comment
* Correct the mistakes
* Look at the bubbles
* Guess and say: names
* Repeat in few times
* Listen carefully
* Fill the bubbles
* Work in pairs
* Correct
* Practice : ask and answer
* Comment
* Repeat in chorus
* Look and describe
* Listen
* -Work in group
* Perform
* Listen
* Listen the summary
* Practice
 |

**VI. Comment:**

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