**WEEK 11 - Period 41**

***Date of preparing:***

**UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

**Lesson 3: Part 4, 5, 6**

**I. Aims and objectives:**

- **I. Aims and objectives**

- At the end of the lesson Ss will be able to say question and answer with the correct sentences stress.

- Skill: listening, speaking .

**II. Language focus:**

The stress of the sentences

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Students** |
| **5A** |  |  |
| **5B** |  |  |

**IV. Procedure:**

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| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)**  - Call 2 Ss to the board and practice the chant on page 44  - Comment  **B. New lesson**  **4.Read and complete (10’)**  - Show the chart and ask Ss to look  - Introduces the topic “you are going to read the sentences to get the information in order to complete with the respond ”.  - Ask Ss to predict fill in the blank  - 1st reading: Ss read the sentences individually and check their prediction.  - 2nd reading: Ss do the task.  - Monitor the activity and offer help when necessary.  - Have Ss trade the answers in pairs for correction  - Call on some Ss to report their answers. Others listen and comment. **5.Write about your school and lesson (8’)**  *Set the sence*  - Asks Ss to open their book on page 45 to read and fill the gaps .  - T gives Ss 2 minutes to do the task.  - T corrects and let Ss to copy down on their notebook.  **6. Project: (8’)**  Ss look at the card on page 45 in their book and identify it.  - Say Ss how to do the task.  - Ask them to write a letter to a pen friend to talk about your timetable  - After finishing ask Ss show the writing and introduce the time table . The others listen and comment  **7.Colour the stars (5’)**  -Ask ss to read the statements and check their comprehension.  -Give two time for ss to colour the stars  -Ask some ss to read the statement  **C.Consolidation (1’)**  - Read the timetable  **D. Homelink** | * Listen and write the title * Look at the chart * Discuss * Complete   -Look at the book on page 45  - do the task    Say the task  - make the card and introduce each other  Look and comment |

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**WEEK 11 - Period 42**

***Date of preparing:***

**UNIT 7:HOW DO YOU LEARN ENGLISH ?**

**Lesson 1: Part 1, 2, 3**

**I. Aims and objective:**

**-** By the end of this lesson, Students will be able to ask and answer the questions about how someone learn English

- Develop speaking and listening skill.

**II. Language focus:**

**-**Vocabulary:practice ,short story ,emails ,write *.*

*-Structure:**How do you practice …….?*

*I ………*

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Students** |
| **5A** |  |  |
| **5B** |  |  |

**IV. Procedure**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)**  **\* Slap the board**  -Ask ss to work in two group  - Comment  **B. New lesson**  **1. Look, listen and repeat ((8’)**  -Ask Ss to open their book on page 46 and describe 2 pictures  ? *Who are they? – .*  ? *What are they talking about?*  -You are going to listen the dialogue between them.   * Play the recording twice * Ask Ss to repeat a few times * Call on two pairs to play roles * Ask Ss to practice in pairs * Call some pair to perform   Have the whole class repeat all the phrases a few times to reinforce their pronunciation  **2. Point and say (15’)**  -Ask Sts to look at the pictures on page 46 and identify the characters  ***\*Vocabulary***  practice : luyện tập  short story : chuyện ngắn  email : thu điện tử  write : viết *.*  ***\*Check vocabulary: what and where***  ***\*Model sentences***  *How do you practice …….?*  *I ………*  Check : form, usage,meaning  ***\* Practice***  Use the puppets/picture to introduce the characters  -Explain the requirement of this part as well as the sentence patterns  -Model: T-S, S-S  -Practice in pairs  + run through all the pictures  T - S , S - T , half – half, Open pairs - Close pairs  -Check the pronunciation( stress, assimilation of sound and intonation),offer help when necessary.  *Get feedback:* Call on some pairs to perform in front of the class.  -Make checking understanding questions (in Vietnamese)  **3.Let’s Talk (7’)**  - T asks Ss to open their book on page 47 and tell them that they are going to practice more with their friends talk about how you learn English  *How often do you have English ?I have E*  *Do you have English today ?*  *How do you practise ………….?*  - Let’s Ss to work in pairs and T go around and help if necessary.  \****Further practice:***  ***\* Game: Music box.***  Ss listen to music and give one by one a box. When music stops who has a box will introduce the partner nex to him/her Then the others greet  **C.Consolidation (1’)**  -Ask Ss to further practice at home  **D. Homelink** | - work in group   * Listen and write title * Describe * Listen * Listen * Repeat * Play role : * Practice in pairs * Perform   Listen and Repeat by seeing pictures  - Play in groups  - Listen and repeat  -Listen and see.  - Listen and repeat  - practice  -Work in pairs |

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**WEEK 11 - Period 43**

Date of preparing:

**UNIT 7: HOW DO YOU LEARN ENGLISH ?**

**Lesson 1: Part 4, 5, 6**

**I. Aims and objective:**

**-** By the end of this lesson, Students will be able to ask and answer the questions about how someone learn English

- Develop speaking and listening skill.

**II. Language focus:**

**- II. Language focus:**

**-**Vocabulary: practice ,short story ,emails ,write *.*

*-Structure:**How do you practice …….?*

*I ………*

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Students** |
| **5A** |  |  |
| **5B** |  |  |

**IV. Procedure:**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)**  - Ask ss to ask and anwer with the question  *How do you practice …….?*  *I ………*  - Comment  **B. New lesson**  **4. Listen and tick (10’)**  - Have Ss open the book *page 47*, and describe the pictures.  - Set the scene: *you are going to listen to the recording,tick the information and tick the correct picture.*  - 1st:Play the recording all the way through for Ss to listen while they are looking the pictures in their books  - 2nd: play the recording for Ss to listen and tick the correct pictures.  - Have Ss trade their answers in pairs for correction  - 3rd: play the recording for Ss to check their answers.  - Give feedback  - Ask some questions to ensure Ss’ comprehension of the listening text.  **5. Read and complete (10’)**  - Have Ss look at the table on page 47  - Ask Ss what they have to do in this task  - Ask them to discuss and complete the sentences.  - Call someone to write on the board  - Check and correct mistakes.  **3. Let's sing. (8’)**  - Show the chart of the sing.  **How do you learn English?**  - Play the tape a few times  - Ask Ss to read aloud each line in the song and clap their hands  - Ask them to listen again and repeat  - Have Ss practice the chant in pairs  - Call each group, then pairs to perform  - Correct and comment  **4. Consodilation (2’)**  - Review the lesson  **IV.Home link:**  -Ask Ss to recite the song and further practice at home | -Work in pairs  -Look and describe  -Listen the scene  -Listen carefully  -Tick  -Discuss  -Check the answers  -Take note  -Answer some question  -Look  -Answer : look , read and complete  -Discuss and complete  Write  1...............  2..............  3................  4..............  -Correct  -Look at the chart  -Listen and repeat  -Practice |

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**WEEK 11 - Period 44**

***Date of preparing:***

**UNIT 7: HOW DO YOU LEARN ENGLISH ?**

**Lesson 2: Part 1,2**,3

**I. Aims and objective:**

**-** By the end of this lesson, Students will be able to ask and answer the questions about the importance of English

- Develop speaking and listening skills.

**II. Language focus:**

**-Vocabulary:***why ,because ,foreign.*

*-****Structure:*** *Why do you learn English ?*

*Because I want to …………….*

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Students** |
| **5A** |  |  |
| **5B** |  |  |

**IV. Procedure**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)**  - Ss sing a song " how do you learn English "  Comment  **B. New lesson**  **1. Look , listen and repeat (8’)**  - Have Ss open the book *pa ge 48* and identify the characters in the pictures.  - Set the scene: *you are going to hear 2 conversations between Akiko and Hoa****.***  - Play the recording all the way through for Ss to listen while they are reading the dialogue.  - Play the recording again for Ss to repeat each line of the dialogue a few times.  - Ask the groups to repeat the dialogue and swap  - Have Ss practice the dialogue in pairs.  - Call on some pairs to perform, others comment.  - Correct the mistakes.  **2. Point and say. (15’)**  ***\* Vocabulary :***  *why : tại sao*  *because : bởi vì*  *foreign: nước ngoài*  ***\*Moldel sentences***  *Why do you learn English ?*  *Because I want to …………….*  ***-*** Have Ss look at the speech bubbles on page 48  ***-*** Ask them to identify the characters in pictures  - Ask Ss to guess and say the lines in the bubbles Model: T-S, S-S  - Practice in pairs  + run through all the pictures  + practice  T-S, S-T , half-half, Open pairs - Close pairs  -Check the pronunciation( stress, assimilation of sound and intonation), offer help when necessary.  Get feedback: Call on some pairs to perform in front of the class.  - Make checking understanding questions (in Vietnamese)  **3.Let's talk (7’)**  **-** Asks Ss to look at the questions on page 48 describe the situation.  - Guide Ss to practice asking and answering about someone  - Ask Ss to practice in small groups.  - Call someone to perform at the front of the class  - Comment  **4. Consodilation (1’)**  - In this lesson, Ss have learned how to ask and answer about the importance ò English.  **5. Home link**  - Have Ss to further practice at home. | - Work in pairs   * Listen * Listen and write the title * Listen the scene * Listen the tape * Read each line * Play role * Practice in pairs * Perform * Comment * Correct the mistakes * Look at the bubbles * Guess and say: names * Repeat in few times * Listen carefully * Fill the bubbles * Work in pairs * Correct * Practice : ask and answer * Comment * Repeat in chorus * Look and describe * Listen * -Work in group * Perform * Listen * Listen the summary * Practice |

**VI. Comment:**

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