**Week 15: Period 58**

**Date of preparation:**

**UNIT 9: WHAT DID YOU SEE AT THE ZOO ?**

**Lesson 3: Part 1,2,3**

**I. Objectives:**

- At the end of the lesson Ss will be able to say question and answer with the correct sentences stress.

- Skill: listening, speaking .

**II. Language focus:**

The stress of the sentences

**III**. **Teaching aid:** Student’s book, recording ,flashcard,poster

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**V. Procedure:**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)**  \* Activity : Conversation Line  -T explains how to play this game  *What did you see at the zoo?*  *What did the …….do when you were there?*  -T let Ss play together  -T monitors  **B. New lesso**n  **1. Listen and repeat (10’)**  - Ask about the colored letters  - Write and introduce the stress  - Say: Look part 1 and play CD to 2 times  - Say: Play CD and ask to repeat 2 times  - Ask some Ss to read  - Give time for pair work  - Ask to whole class to read again  **2. Listen and underline the stress words . Then say sentences aloud (10’)**  Ask to say the number of sentence  - Say the task  - Play CD 2 times for students to listen and underline the stress  - Ask to change and check answer  - Ask to say answer and play CD the third time to check answer  -Asks to read aloud  **3. Let’s chant (9’)**  ☺☺☺ Ss look at the slide  Ask ss to do the chant **At the circus**  - Ask about the **who, where, what** they do in the pictures:  -Ask to listen to the chant 2 times  -T model  - Ask to look at the lyrics and ask to read in chorus  - Play CD and ask to repeat and do actions  - Call some pairs to chant, perform and check pronunciation  **-** Play the chant game in groups  **4.Home link**  Read the chant at home | - Say  - Listen  - Listen  - Listen and repeat  - read aloud  - Some pairs practice  No  - Pupils listen and underline  compare  -listen  - Listen  - Listen and repeat  - Repeat and do actions  - Chant, perform and listen comments  - Play in groups |

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**WEEK 15 - Period 59**

**Date of preparing:**

**UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

**LESSON 3 : Part 4,5,6**

**I.Objcetives:**

- At the end of the lesson Ss will be able to say question and answer with the correct sentences stress.

- Skill: listening, speaking .

**II. Language focus:**

The stress of the sentences

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**IV. Procedures:**

|  |  |
| --- | --- |
| ***Teacher, s activities*** | ***Ss, s activities*** |
| **A. Warm up and Review (5’)**  - Asks Ss to ask and answer using:  *What did you see at the zoo?*  *What did the …….do when you were there?*  - T monitors and pride the winer.  **B.New lesson:**  **4. Read and match (10’)**  - T asks SS to open their book on page 63 and tell them that they are going to read and match .  - T let’s Ss to do individual.  - T calls Ss to do on the board  - T monitors and correct their mistake.  Key:1b 2d 3 a 4 c  **5. Write about your last visit to the zoo: (10’)**  *\*Pre-teach:*  - T asks Ss to open their book on page 63 and tell them they are going to write about your last visit .Using sentences pattern  -Ask ss to swap and read their writing in pairs  - Asks one student in the class as an example and write on the board  - T monitors and correct their mistake.  ***\* Practice***  ***\* Activity: Board Race***  - T devides Ss in to 2 teams (Blue – White)  - T explains how to play this game.  - T lets 2 teams play together.  - T monitor and praise the winner.  **6. Project: (10’)**  *\* Set the sence*  - Asks Ss to open their book on page 63 and tells that they are going draw their dream zoo  - T let’s Ss to do individual.  - T calls Ss to do on the board  - T monitors and correct their mistake.  **7.Colour the stars (2’)**  -Ask ss to read the statements and check their comprehension.  -Give two time for ss to colour the stars  -Ask some ss to read the statement  **C.Consolidation:**  - In this lesson Ss have learnt :  Pronounce correctly the stress of the sentences and listen to and read for spefic imformation.  **D. Homelink** | Open their book on page 63    Do individually .  Open their book on page 63  -Write invidually  Play game  Open their book on  page 63 .  Listen |

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**WEEK 15 - Period 60**

**Date of preparing :**

**UNIT 10:WHEN WILL SPORTS DAY BE ?**

**LESSON 1 : Part 1,2**

**I. Objcetives:**

- At the end of the lesson Ss will able to ask and answer questions about school even

- Skill: listening, speaking , reading, writing .

**II. Language focus:**

*Sentence pattems:When will ……be ?It’ll be on …….*

*Vocabulary:Sport day, teache’s day , independence’s day ,children’s day .*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV. Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**V. Procedures:**

|  |  |
| --- | --- |
| ***Teacher, s activities*** | ***Ss, s activities*** |
| **A.Warm up and Review (5’)**  - Ask Ss to read the chant At the circus  - T monitors and correct their mistake.  **B. New lesson:**  **1.Look, listen and repeat: (10’)**  ***a. Presentation.***  \* Present the fisrt part of the dialogue  - T uses 2 puppets to introduce the dialogue.  - T-S role play.  - T asks Ss open their book on page 64  - T opens the cassette.  - T opens he cassette again.Pausing after each line for Ss to repeat.  - T checks to make sure that they can repeat and understand the dialogue.  ***b. Practice***  ***\* Activity :*** Step away Lines  - T asks Ss to step into 2 lines and practice the dialogue.  - T monitors and correct their mistake.  **2.Point and say: (10’)**  Set the sence: T asks to look at the picture a, b, c ,d on their book on page 64 and tells them that theyare going to ask and a nswer question about even school.  *a. Vocab:*  *Sport’s day: ngày thể thao*  *teacher’s day : ngày nhà giáo*  *independence’s day : ngày độc lập*  *children’s day: ngày trẻ em*  - T teachs the words and explains the meaning.  ***b.Model sentences****:*  *When will ……be ?*  *It’ll be on …….*  - T model first:  *Picture a:*  *When will sport day be ?*  *It’ll be on Saturday*  - Do picture b, c ,d the same with picture a.  - T-S role play  - T-S, S-T, S-S, open pairs.  ***c. Production***  ***\* Activity:*** ***Bean bag cicle***  - T asks Ss to make a cicle.  - T explains how to play this game.  - T lets Ss do together.  - T monitors.  **3. Let’s talk (10’)**  - Ask ss that they are going to practise further by asking and answering the questions in their books  -Ask ss to work in pairs  -T correct  **C.Consolidation(1’)**  - T asks whole class to read the word aloud.  **D. Homelink** | -Read and chant  Repeat chorally- individually  Repeat chorally- individually  T-S, S-T, S-S, open pairsT – S role play.  Open their book on page 64  Play game.  Look at the picture a, b, c ,d on their book on page 64      Learn vocab  Learn model sentences.  Practise ask and answer  Play game |

**VI. Comment:**

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