**Week 15: Period 58**

**Date of preparation:**

**UNIT 9: WHAT DID YOU SEE AT THE ZOO ?**

**Lesson 3: Part 1,2,3**

**I. Objectives:**

- At the end of the lesson Ss will be able to say question and answer with the correct sentences stress.

- Skill: listening, speaking .

**II. Language focus:**

The stress of the sentences

**III**. **Teaching aid:** Student’s book, recording ,flashcard,poster

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**V. Procedure:**

|  |  |
| --- | --- |
| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up (5’)**\* Activity : Conversation Line -T explains how to play this game*What did you see at the zoo?**What did the …….do when you were there?*-T let Ss play together-T monitors**B. New lesso**n**1. Listen and repeat (10’)**- Ask about the colored letters- Write and introduce the stress- Say: Look part 1 and play CD to 2 times- Say: Play CD and ask to repeat 2 times- Ask some Ss to read- Give time for pair work- Ask to whole class to read again **2. Listen and underline the stress words . Then say sentences aloud (10’)**Ask to say the number of sentence- Say the task- Play CD 2 times for students to listen and underline the stress- Ask to change and check answer- Ask to say answer and play CD the third time to check answer-Asks to read aloud **3. Let’s chant (9’)**☺☺☺ Ss look at the slideAsk ss to do the chant **At the circus**- Ask about the **who, where, what** they do in the pictures:-Ask to listen to the chant 2 times-T model- Ask to look at the lyrics and ask to read in chorus- Play CD and ask to repeat and do actions- Call some pairs to chant, perform and check pronunciation**-** Play the chant game in groups**4.Home link**Read the chant at home  |  - Say- Listen - Listen- Listen and repeat- read aloud- Some pairs practice No- Pupils listen and underline  compare-listen- Listen- Listen and repeat- Repeat and do actions - Chant, perform and listen comments- Play in groups |

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**WEEK 15 - Period 59**

**Date of preparing:**

**UNIT 9: WHAT DID YOU SEE AT THE ZOO?**

**LESSON 3 : Part 4,5,6**

**I.Objcetives:**

- At the end of the lesson Ss will be able to say question and answer with the correct sentences stress.

- Skill: listening, speaking .

**II. Language focus:**

The stress of the sentences

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV. Organization:**

|  |  |  |
| --- | --- | --- |
|  **Class** |  **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |   |

**IV. Procedures:**

|  |  |
| --- | --- |
| ***Teacher, s activities*** | ***Ss, s activities*** |
| **A. Warm up and Review (5’)**- Asks Ss to ask and answer using: *What did you see at the zoo?**What did the …….do when you were there?*- T monitors and pride the winer.**B.New lesson:****4. Read and match (10’)**- T asks SS to open their book on page 63 and tell them that they are going to read and match .- T let’s Ss to do individual.- T calls Ss to do on the board- T monitors and correct their mistake.Key:1b 2d 3 a 4 c**5. Write about your last visit to the zoo: (10’)***\*Pre-teach:*- T asks Ss to open their book on page 63 and tell them they are going to write about your last visit .Using sentences pattern -Ask ss to swap and read their writing in pairs - Asks one student in the class as an example and write on the board - T monitors and correct their mistake.***\* Practice*** ***\* Activity: Board Race***- T devides Ss in to 2 teams (Blue – White)- T explains how to play this game.- T lets 2 teams play together.- T monitor and praise the winner.**6. Project: (10’)***\* Set the sence*- Asks Ss to open their book on page 63 and tells that they are going draw their dream zoo- T let’s Ss to do individual.- T calls Ss to do on the board- T monitors and correct their mistake.**7.Colour the stars (2’)**-Ask ss to read the statements and check their comprehension.-Give two time for ss to colour the stars -Ask some ss to read the statement**C.Consolidation:** - In this lesson Ss have learnt : Pronounce correctly the stress of the sentences and listen to and read for spefic imformation. **D. Homelink** | Open their book on page 63 Do individually .Open their book on page 63-Write invidually  Play gameOpen their book on page 63 .Listen |

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**WEEK 15 - Period 60**

**Date of preparing :**

**UNIT 10:WHEN WILL SPORTS DAY BE ?**

**LESSON 1 : Part 1,2**

**I. Objcetives:**

- At the end of the lesson Ss will able to ask and answer questions about school even

- Skill: listening, speaking , reading, writing .

**II. Language focus:**

*Sentence pattems:When will ……be ?It’ll be on …….*

*Vocabulary:Sport day, teache’s day , independence’s day ,children’s day .*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV. Organization:**

|  |  |  |
| --- | --- | --- |
|  **Class** |  **Date of teaching** | **Absent Ss** |
|  5A |  |  |
| 5B |  |   |

**V. Procedures:**

|  |  |
| --- | --- |
| ***Teacher, s activities*** | ***Ss, s activities*** |
| **A.Warm up and Review (5’)**- Ask Ss to read the chant At the circus - T monitors and correct their mistake.**B. New lesson:****1.Look, listen and repeat: (10’)*****a. Presentation.***\* Present the fisrt part of the dialogue- T uses 2 puppets to introduce the dialogue.- T-S role play.- T asks Ss open their book on page 64- T opens the cassette.- T opens he cassette again.Pausing after each line for Ss to repeat.- T checks to make sure that they can repeat and understand the dialogue.***b. Practice******\* Activity :*** Step away Lines- T asks Ss to step into 2 lines and practice the dialogue. - T monitors and correct their mistake.**2.Point and say: (10’)**Set the sence: T asks to look at the picture a, b, c ,d on their book on page 64 and tells them that theyare going to ask and a nswer question about even school.*a. Vocab:* *Sport’s day: ngày thể thao*  *teacher’s day : ngày nhà giáo* *independence’s day : ngày độc lập* *children’s day: ngày trẻ em* - T teachs the words and explains the meaning.***b.Model sentences****:* *When will ……be ?* *It’ll be on …….* - T model first:*Picture a:* *When will sport day be ?**It’ll be on Saturday* - Do picture b, c ,d the same with picture a.- T-S role play- T-S, S-T, S-S, open pairs.***c. Production*** ***\* Activity:*** ***Bean bag cicle***- T asks Ss to make a cicle.- T explains how to play this game.- T lets Ss do together.- T monitors.**3. Let’s talk (10’)**- Ask ss that they are going to practise further by asking and answering the questions in their books -Ask ss to work in pairs -T correct **C.Consolidation(1’)**- T asks whole class to read the word aloud.**D. Homelink**  | -Read and chant Repeat chorally- individuallyRepeat chorally- individuallyT-S, S-T, S-S, open pairsT – S role play.Open their book on page 64Play game.Look at the picture a, b, c ,d on their book on page 64  Learn vocabLearn model sentences.Practise ask and answerPlay game |

**VI. Comment:**

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