**WEEK 7 – PERIOD 25**

***Date of preparing :***

**UNIT 4: DID YOU GO TO THE PARTY?**

**Lesson 3: Part 4, 5,6**

**I. Objectives:**

- After the lesson Ss can pronounce two syllable words with the stress on different syllables

**II. Language focus:**

The sound of the stress : party ,Sunday,enjoyed and invite

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV. Organization:**

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| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**V. Procedures:**

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| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up and Review (5’)**- T asks Ss to read aloud the” When was your birthday” chant on page 28.**B.New lesson:****4.Read and answer (10’)***Pre-teach.*- T asks Ss to open their book on page 29 asks them that they are going to read the text and answer the questions- Asks Ss to go through the the text and discuss how to complete it.- Get one or more Ss to read their answer to the class.- T monitors and correct their mistake.Key:*1.It was last Sunday.* *2.Some of his classmates went to the birthday party* *3.He played the guitar**4.She played the piano*. **2. Practice** ***\* Activity: Board Race***- T devides Ss in to 2 teams (Blue – White)- T explains how to play this game.- T lets 2 teams play together.- T monitors and praise the winner.**5. Write about your birthday party (10’)***Set the sence*- Asks Ss to open their book on page 29 to read and answer.- T gives Ss 2 minutes to do the task.- T corrects and let Ss to copy down on their notebook.**6.Project (10)**- T tells Ss that they are going to talk about their own presents and tell the class- Ask ss to work in 4 groups - Let Ss playtogether and T correct their mistake.-Ask ss to present their idea**7.Colour the stars (2’)**-Ask ss to read the statements and check their comprehension.-Give two time for ss to colour the stars -Ask some ss to read the statement**D. Homework** | Read aloud the chantOpen their book on page 29  Discuss and complete Read out Play gameOpen their book on page 29 . Do the task  |

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**WEEK 7 – Period 26**

***Date of preparing :***

**UNIT 5 :WHERE WILL YOU BE THIS WEEKEND ?**

**Lesson 1: Part 1, 2,3**

**I. Objcetives:**

- At the end of the lesson Ss will be aks and answer about what somone will be

- Skill: listening, speaking .

**II. Language focus:**

*Sentence pattems: Where will you be ….?*

 *I think I’ll be ……..*

*Vocabulary: will,think,may,explore ,cave*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

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| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**V. Procedures:**

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| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up and Review (5’)*****\*Activities: Slap the board***- T explains how to play this game- T lets Ss play together and correct their mistake.**B. New lesson:****1.Look, listen and repeat: (10’)**\* Present the fisrt part of the dialogue- T uses 2 puppets to introduce the first dialogue.- T-S role play.- T uses 2 puppets to introduce the second dialogue.*.*- T asks Ss open their book on page 30? What are their name?- T opens the cassette.- T opens the cassette again.**C. Practice*****\* Activity :*** **Step away Lines**- T asks Ss to step into 2 lines and practice the dialogue. - T monitors.**2.Point and say (15’)*****\*Vocabulary****Will: sẽ**Think: nghĩ* *May: có thể**Have to : phải* *\*Check : Rub out and remember* *\* Model sentences*:- T asks Ss to find out the structure.- T models.- T write down on the board.

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| *Where will you be this weekend ?**I think I’ll………………..* |

***Note:I will = I’ll******\*Practice*** ***-***T asks to look at their book on page 30 .?how many people in this picture.? What are they doing ?- T asks Ss look at the picture a, b, c and ask Ss read the name two times.- T model first:*Picture a*  *Where will you be this weekend ?* *I think I’ll be ………*-Do the same b, c ,d with picture a.- T-S role play- T-S, S-T, S-S, open pairs.**\* Production** ***\* Activity:*** Bean bag cicle- T asks Ss to make a cicle.- T explains how to play this game.- T lets Ss do together.- T monitors.**3.Let’s Talk (8’)**- T asks Ss to open their book on page 31 and tell them that they are going to practice more with their friends talk about where you will be this weekend *Where will you be this weekend ?**I think I’ll be ………………….*- Let’s Ss to work in pairs and T go around and help if necessary. **D. Homelink**  | Play gameRepeat chorally- individuallyRepeat chorally- individuallyT-S, S-T, S-S, open pairsT – S role play.Work in groups. Practice dialoguePair workWork in groupsPlay gameIdentify the people in each picture. |

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**WEEK 7 - Period 27**

Date of preparing :

**UNIT 5: WHERE WILL YOU BE THIS WEEKEND ?**

**Lesson 1: Part 4, 5,6**

**I. Objcetives:**

- - At the end of the lesson Ss will be aks and answer about what somone will be

- Skill: listening, speaking .

**II. Language focus:**

*Sentence pattems: Where will you be ….?*

 *I think I’ll be ……..*

*Vocabulary: will,think,may,explore ,cave*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV.Organization:**

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| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**V. Procedures:**

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| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up and Review (5’)**- Revising the languagelearnt using:*Where will you be ….?**I think I’ll be ………..*- T monitor and correct their mistake.**B. New lesson:** **4.Listen and tick (8’)*****\* presentation***\*Set the scence: Ask Ss to open their book on page 31 and look at picture a, b.c - T helps Ss to identify the people in each picture.- Tells Ss that they are going listen and tick the correct answer.- T plays the CD 3 times for Ss to listen.- T plays the CD again for Ss check their answer.- T moniter and correct the answerAnswer key:1.c 2. a 3.b**5. Read and match (10’)**- T give Ss 2 minutes to read and match - T calls 2 Ss to write on the board- T monitor and correct their answer.- T ask Ss to copy down on their notebook.Key:1.c 2.d 3a 4b**6.Let’s play : (5’)** ***\*Set the sence.***- Asks Ss to open their book on page 31 and tell them they are going to sing the “*Where will you be ?*“ song.- T calls a group of 4 to the front of the class, each singing two lines of the song - T monitors and correct their mistake **C.Consolidation** **D. Homework:**- T asks Ss to learn the song by heart  | Pairs work  Listen and tick the correct answer.  Read and match Copy downPlay game   |

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**WEEK 7 - Period 28**

***Date of preparing***

**UNIT 5: WHERE WILL YOU BE THIS WEEKEND ?**

**Lesson 2: Part 1, 2, 3**

**I. Objcetives:**

- At the end of the lesson Ss will be able to ask and answer question about someone will do

**II. Language focus:**

Sentences: *What will you do …..? I think I’ll….I don’t know, I may*

*\*Vocabulary: explore ,cave,take a boat trip ,around ,island ,may,build, sandcastle*

**III. Resources:**

- Student’s book, recording, fresh cards, posters, puppets.

**IV. Organization**

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| **Class** | **Date of teaching** | **Absent Ss** |
| 5A |  |  |
| 5B |  |  |

**V. Procedures:**

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| ***Teacher's activitives*** | ***Ss's activitives*** |
| **A. Warm up and Review (5’)**- T asks Ss review the languagelearnt using:What will you be ?I will……………..- T monitors and correct their mistake.**B.New lesson****1.Look,Listen and repeat: (8’)** ***Pre-teach***- T asks Ss to open their book on page 32 and ask them to identify the character in the picture- T plays the recording for Ss to listen and repeat. - Asks some Ss to say the dialogues , - T correct their mistakes**2. Point and say (15’)****\*Vocabulary***explore : khám phá* *cave: hang ,động* *take a boat trip : du thuyền* *around : vòng quanh**island : đảo* *may: có thể* *build: xây dựng**sandcastle: lâu đài cát***\*Sentence pattern** *What will you do …..? I think I’ll….I don’t know, I may*  ***Practice*** - T asks Ss to open their book on page 32 and ask them to identify the name in each picture and tell them that they are going to practice asking and answering  *What will you do …..? I think I’ll….I don’t know, I may* - T devides the class into groups to do choral and individual.- T asks Ss to work in pairs and correct their mistake.***Further practice*** ***\* Activity:*** - T devides Ss in to 2 teams (Blue – White)- T asks Ss to practice in pairs using:- T monitor and correct their mistake.**3. Let’s talk (10’)**- T asks Ss to open their book on page 32 and ask them that they are going to practice more with their friends and using:*What will you do …..? I think I’ll….**I don’t know, I may* -Let’s Ss to work in pairs and T go around and help if necessary.**V. Homework** | Work in pairs Open their book on page 32.  Listen and repeat Pairs workOpen their book on page 32 and identify the name in each pictureWork in pairs Practice with their friend Work in pairs |

**VI. Comment:**

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