***Week 16: Period 61***

***Date of preparation:***

**Unit 10: What do you do at break time?**

**Lesson 1: Part 1, 2, 3**

**I. Objectives:**

- After the lesson, the student will be able to ask and answer question about break time activities through listening,reading,writing activities.

**II. Language focus:**

- Structure: review

- Vocabulary: review

**III**. **Teaching aids:** Book, CD

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**IV. Procedure:**

1.**Warm up (5’)**

\* Activity: Charades

-T explains how to play this game

What do you do at break time?

I play ………

-T lets Ss play togtether

-T monitors and correct their mistakes

**2. New lesson**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1. Listen and tick (10’)**  **☺☺☺ Ss look at the slide**  - Ask about the **who, where, what** they do in the pictures:  - Say the task  - Play CD 2 times for students to tick  - Ask to change and check answer  - Ask to say answer and play CD the third time to check answer  **2. Read and write(10’)**  **☺☺☺ Ss look at the slide**  - Ask about the **who, where, what** they do in the pictures:  - Saythe task  - Give time for Ss to do  -Ask to work in pairs to discuss the anwers  - Call some Ss to check and give comments  -Announce the answer to the class.  Key:1.chess  2.table tennis  3.badminton  **3. Let’s write (9’)**  -T ask to say the task  -T lets Ss do 2 minus  -T asks Ss to compare  -T asks some Ss read aloud  **4.Homelink(1’)** | - Listen and answer by seeing pictures  -Listen  - Listen and tick  - Change books and check  - Say answers, listen again and check answer.  -answer  -Listen the task  - do individually  -workin pairs  - Some Ss practice, listen the comments  -listen and check  -do individually  -compare  - give the answer  . |

***Week 16: Period 62***

***Date of preparation:***

**Unit 10: What do you do at break time?**

**Lesson 2: Part 1, 2, 3**

**I. Objectives:**

- After the lesson, the student will be able to express likes and dislike.

**II. Language focus:**

- Structure: Do you like + game/ sport? – Yes. I do/ No, I don’t.

*-* Vocabulary: like, skating, hide -and -seek, skipping, blind man’s bluff.

**III**. **Teaching aids: -** Book, CD

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**V. Procedure:**

1. **Warm up (5’)**

\* Activity : Walk and Talk

-T explains how to play this game:

S1:what do you do at breaktime?

S2: I play …….

-T let’s Ss play together

-T monitors

**2. New lesson**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1. Look, listen and repeat (10’)**  **☺☺☺ Ss look at the slide**  - Ask about the **who, where, what** they do in the pictures:  - Ask to guess what topic they say in the picture  - Say: Look part 1 and play CD to 2 times  - Say: Play CD and ask to repeat 2 times  -T models  -T-Ss ,Ss-T,half-half,open pair  - Check to understand the content of the dialogue: **Guess what they say?**  **2. Point and say (10’)**  **☺☺☺ Ss look at the slide**  **\*Present Vocabulary.**  -T introduce new words:  +skipping: nhảy dây( mime)  +skating: trượt pa tanh(picture)  +hide and seek: chơi chốn tìm(explantion)  +bind man’s bluff: chơi bịt mắt bắt dê(picture)  +| like: thích( (explantion)  +T elicits  +T models  +T checks( rub out and remember)  + T aks Ss to copy   * **Present sentence pattern:**   Do you like badminton?  Yes,I do.  No,I don’t.  Don’t = do not.  **-** T checks: meaning, use, form and intonation  **\* Activity: pictures cues**  **☺☺ Ss look at the slide**  T lets Ss run through the pictures  - Do model with picture a,  -T -Ss do together  -T numbers( 1-2,1-2,….  -T lets Ss work in pairs  -T monitors and corrects their mistakes  -T asks some pairs say again  **3.Let’s talk(9’)**  **☺☺ Ss look at the slide**  -Ask to repeat the model sentences  Do you like badminton?  Yes,I do.  No,I don’t.  -T lets Ss run through the pictures  -T models:  what do you do at breaktime?I play badminton..  -T lets Ss do together  -T numbers( 1-2,1-2,….)  -T lets Ss work in pairs  -T monitors and corrects their mistakes  -T asks some pairs to say again  **4. Homelink.(1’)**  -learn new words and structure by your heart. | - Answer  - Guess the topic.  - Listen  - Listen and repeat  - Pair work  - Say the guess.      Anwer  Ss repeat chorally-individually  - Copy down  Ss listen  Ss repeat chorally  T-S, S-T, S-S , open pairs  close pairs  Ss repeat chorally  T-S, S-T, S-S , openpairs,close pairs |

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***Week 16: Period 63***

***Date of preparation:***

**Unit 10: What do you do at break time?**

**Lesson 2: Part 4, 5, 6**

**I. Objectives:**

- After the lesson, the student will be able to express likes and dislike through listening,writing,reading .

**II. Language focus:**

- Structure: review

- Vocabulary: review

**II**. **Teaching aids:** Book, CD

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**V. Procedure:**

1. **Warm up (5’)**

\* Activity : Beanbag circle

-Devide Ss into groups

-T explains how to play this game

S1:Do you like badminton?

S2:Yes,I do./ No,I don’t.

-T let’s Ss play together

-T monitors

**2. New lesson**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Student’s activities** |
| **1. Listen and number(10’)**  **☺ ☺☺ Ss look at the slide**  - Ask about the **who, where, what** they do in the pictures:  - Say the task  - Play CD 2 times for students to number  - Ask to change and check answer  - Ask to say answer and play CD the third time to check answer  **Key: *1 2 3***  -Asks to role play  **2. Read and write (10’)**  **☺☺☺ Ss look at the slide**  -T ask Ss to tell about the content of the paragragh by answering some questions  -T asks Ss to run through the sentences.  -T say the task :  -T lets Ss do 2 minus  -T asks Ss to compare  -T checks  **3. Let’s Sing (10’)**  **☺☺☺ Ss look at the slide**  - Ask to look at the lyrics and ask to read in chorus  - Play CD for students to listen  - Play CD and ask to repeat  - Play CD and ask to repeat and do actions  - Ask pupils to sing in groups  - Call some pairs to sing, perform and check pronunciation  \* Activity: Music chairs  -T devides SS ino 2 groups( group of10)  -T explains how to play this game  -T lets Ss play togtether  -T monitors  **4.Homelink(1’)** | - Listen and answer by seeing pictures  -Listen  - Listen and number  - Change books and check  - Say answers, listen again and check answer.  -role play  Do individually  -compare  -Read the lyrics  -listen  -repeat  -  -sing the song |

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***Week 16: Period 64***

***Date of preparation:***

**Unit 10: What do you do at break time?**

**Lesson 3: Part 1, 2, 3**

**I. Objectives:**

- After the lesson, the student will be able to pronounce correctly the sounds of the letters **bl** in **bl**ind and **sk** in **sk**ating.

**II. Language focus:**

- Structure: Review

- Vocabulary: Review

- Phonic: bl, sk.

**III**. **Teaching aid:** Book, CD

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**V. Procedure:**

1. **Warm up (5’)**

Sing the song: Hide- and- seek.

**2. New lesson**

|  |  |
| --- | --- |
| **Teacher’s activities**  **1. Listen and repeat (10’)**  - Ask about the colored letters  - Write and introduce the sound: *bl sk*  - Say: Look part 1 and play CD to 2 times  - Say: Play CD and ask to repeat 2 times  - Ask some Ss to read  - Give time for pair work  - Ask to whole class to read again  **2. Listen and write (10’)**  Ask to say the number of sentence  ? Are they complete?  - Say the task  - Play CD 2 times for students to listen and write  - Ask to change and check answer  - Ask to say answer and play CD the third time to check answer  -Asks to read aloud  **3. Let’s chant (10’)**  **☺☺☺ Ss look at the slide**  - Ask about the **who, where, what** they do in the pictures:  -Ask to listen to the chant 2 times  -T model  - Ask to look at the lyrics and ask to read in chorus  - Play CD and ask to repeat and do actions  - Call some pairs to chant, perform and check pronunciation  **-** Play the chant game in groups  **4.Home link(1’)** | **Students’ activities**  **☺☺☺ Ss look at the slide**  - Say  - Listen  - Listen  - Listen and repeat  - read aloud  - Some pairs practice  **☺☺☺ Ss look at the slide**  No  - Pupils listen and write  -  compare  -listen  - Listen  - Listen and repeat  - Repeat and do actions  - Chant, perform and listen comments  - Play in groups |

**VI. Comments:**

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