***Week 16: Period 61***

***Date of preparation:***

 **Unit 10: What do you do at break time?**

**Lesson 1: Part 1, 2, 3**

**I. Objectives:**

- After the lesson, the student will be able to ask and answer question about break time activities through listening,reading,writing activities.

**II. Language focus:**

- Structure: review

- Vocabulary: review

**III**. **Teaching aids:** Book, CD

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**IV. Procedure:**

1.**Warm up (5’)**

\* Activity: Charades

-T explains how to play this game

What do you do at break time?

 I play ………

-T lets Ss play togtether

-T monitors and correct their mistakes

 **2. New lesson**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1. Listen and tick (10’)** **☺☺☺ Ss look at the slide**- Ask about the **who, where, what** they do in the pictures:- Say the task- Play CD 2 times for students to tick- Ask to change and check answer- Ask to say answer and play CD the third time to check answer**2. Read and write(10’)** **☺☺☺ Ss look at the slide**- Ask about the **who, where, what** they do in the pictures:- Saythe task- Give time for Ss to do-Ask to work in pairs to discuss the anwers- Call some Ss to check and give comments-Announce the answer to the class.Key:1.chess2.table tennis3.badminton**3. Let’s write (9’)**-T ask to say the task-T lets Ss do 2 minus-T asks Ss to compare-T asks some Ss read aloud**4.Homelink(1’)** | - Listen and answer by seeing pictures-Listen- Listen and tick- Change books and check- Say answers, listen again and check answer.-answer-Listen the task- do individually-workin pairs- Some Ss practice, listen the comments-listen and check-do individually-compare- give the answer .  |

***Week 16: Period 62***

***Date of preparation:***

**Unit 10: What do you do at break time?**

**Lesson 2: Part 1, 2, 3**

**I. Objectives:**

- After the lesson, the student will be able to express likes and dislike.

**II. Language focus:**

 - Structure: Do you like + game/ sport? – Yes. I do/ No, I don’t.

 *-* Vocabulary: like, skating, hide -and -seek, skipping, blind man’s bluff.

**III**. **Teaching aids: -** Book, CD

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**V. Procedure:**

1. **Warm up (5’)**

\* Activity : Walk and Talk

-T explains how to play this game:

S1:what do you do at breaktime?

S2: I play …….

 -T let’s Ss play together

-T monitors

 **2. New lesson**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1. Look, listen and repeat (10’)** **☺☺☺ Ss look at the slide**- Ask about the **who, where, what** they do in the pictures:- Ask to guess what topic they say in the picture- Say: Look part 1 and play CD to 2 times- Say: Play CD and ask to repeat 2 times-T models-T-Ss ,Ss-T,half-half,open pair- Check to understand the content of the dialogue: **Guess what they say?****2. Point and say (10’)** **☺☺☺ Ss look at the slide****\*Present Vocabulary.**-T introduce new words: +skipping: nhảy dây( mime)+skating: trượt pa tanh(picture)+hide and seek: chơi chốn tìm(explantion)+bind man’s bluff: chơi bịt mắt bắt dê(picture)+| like: thích( (explantion)+T elicits+T models+T checks( rub out and remember)+ T aks Ss to copy * **Present sentence pattern:**

Do you like badminton?Yes,I do.No,I don’t.Don’t = do not.**-** T checks: meaning, use, form and intonation**\* Activity: pictures cues** **☺☺ Ss look at the slide**T lets Ss run through the pictures- Do model with picture a, -T -Ss do together-T numbers( 1-2,1-2,….-T lets Ss work in pairs-T monitors and corrects their mistakes-T asks some pairs say again**3.Let’s talk(9’)** **☺☺ Ss look at the slide**-Ask to repeat the model sentencesDo you like badminton?Yes,I do.No,I don’t.-T lets Ss run through the pictures-T models: what do you do at breaktime?I play badminton..-T lets Ss do together-T numbers( 1-2,1-2,….)-T lets Ss work in pairs-T monitors and corrects their mistakes-T asks some pairs to say again**4. Homelink.(1’)**-learn new words and structure by your heart. | - Answer- Guess the topic.- Listen- Listen and repeat- Pair work- Say the guess.  AnwerSs repeat chorally-individually- Copy downSs listenSs repeat chorallyT-S, S-T, S-S , open pairsclose pairsSs repeat chorallyT-S, S-T, S-S , openpairs,close pairs |

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***Week 16: Period 63***

***Date of preparation:***

**Unit 10: What do you do at break time?**

**Lesson 2: Part 4, 5, 6**

**I. Objectives:**

- After the lesson, the student will be able to express likes and dislike through listening,writing,reading .

**II. Language focus:**

- Structure: review

- Vocabulary: review

**II**. **Teaching aids:** Book, CD

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**V. Procedure:**

1. **Warm up (5’)**

 \* Activity : Beanbag circle

-Devide Ss into groups

-T explains how to play this game

S1:Do you like badminton?

S2:Yes,I do./ No,I don’t.

-T let’s Ss play together

-T monitors

 **2. New lesson**

|  |  |
| --- | --- |
| **Teacher’s activities** |  **Student’s activities** |
| **1. Listen and number(10’)** **☺ ☺☺ Ss look at the slide**- Ask about the **who, where, what** they do in the pictures:- Say the task- Play CD 2 times for students to number- Ask to change and check answer- Ask to say answer and play CD the third time to check answer**Key: *1 2 3***-Asks to role play **2. Read and write (10’)** **☺☺☺ Ss look at the slide**-T ask Ss to tell about the content of the paragragh by answering some questions -T asks Ss to run through the sentences.-T say the task : -T lets Ss do 2 minus-T asks Ss to compare-T checks**3. Let’s Sing (10’)** **☺☺☺ Ss look at the slide**- Ask to look at the lyrics and ask to read in chorus- Play CD for students to listen- Play CD and ask to repeat- Play CD and ask to repeat and do actions- Ask pupils to sing in groups- Call some pairs to sing, perform and check pronunciation \* Activity: Music chairs-T devides SS ino 2 groups( group of10)-T explains how to play this game -T lets Ss play togtether-T monitors **4.Homelink(1’)** | - Listen and answer by seeing pictures-Listen- Listen and number- Change books and check- Say answers, listen again and check answer.-role playDo individually-compare-Read the lyrics-listen-repeat--sing the song |

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***Week 16: Period 64***

***Date of preparation:***

**Unit 10: What do you do at break time?**

**Lesson 3: Part 1, 2, 3**

**I. Objectives:**

- After the lesson, the student will be able to pronounce correctly the sounds of the letters **bl** in **bl**ind and **sk** in **sk**ating.

**II. Language focus:**

- Structure: Review

- Vocabulary: Review

- Phonic: bl, sk.

**III**. **Teaching aid:** Book, CD

**IV.Organization:**

|  |  |  |
| --- | --- | --- |
| **Class** | **Date of teaching** | **Absent Ss** |
| 3A |  |  |
| 3B |  |  |

**V. Procedure:**

1. **Warm up (5’)**

Sing the song: Hide- and- seek.

 **2. New lesson**

|  |  |
| --- | --- |
| **Teacher’s activities****1. Listen and repeat (10’)**- Ask about the colored letters- Write and introduce the sound: *bl sk*- Say: Look part 1 and play CD to 2 times- Say: Play CD and ask to repeat 2 times- Ask some Ss to read- Give time for pair work- Ask to whole class to read again **2. Listen and write (10’)**Ask to say the number of sentence? Are they complete?- Say the task- Play CD 2 times for students to listen and write- Ask to change and check answer- Ask to say answer and play CD the third time to check answer-Asks to read aloud **3. Let’s chant (10’)** **☺☺☺ Ss look at the slide**- Ask about the **who, where, what** they do in the pictures:-Ask to listen to the chant 2 times-T model- Ask to look at the lyrics and ask to read in chorus- Play CD and ask to repeat and do actions- Call some pairs to chant, perform and check pronunciation**-** Play the chant game in groups**4.Home link(1’)** |  **Students’ activities****☺☺☺ Ss look at the slide**- Say- Listen - Listen- Listen and repeat- read aloud- Some pairs practice**☺☺☺ Ss look at the slide** No- Pupils listen and write- compare-listen- Listen- Listen and repeat- Repeat and do actions - Chant, perform and listen comments- Play in groups |

**VI. Comments:**

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